

Over 2's Controlling the ball



Description:

Using different shapes to support children to keep control of the ball as they move around different large shapes.

Resources needed:

- Tape
- Big space to put the tape down
- Can use chalk if do not have tape
- A ball

Duration:

Open ended, as long as children can keep their interest.

Intent:

- Encourage children to use skills they have learnt in sports, encourage them to keep control of the ball whilst dribbling the ball around different shapes.

Implementation:

Use tape or chalk to outline large scale shapes and demonstrate dribbling the ball around the shapes, encouraging the children to use small steps ensuring they keep the control. Once they have conquered the dribbling, they can begin to run the ball around the shapes.

Keywords:

- Tape
- Chalk
- Large ball

EYFS Learning outcomes:



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- Personal social and emotional development
 - Plays alongside others
 - Plays cooperatively with a familiar adult
 - Seeks out others to share experiences
 - Welcomes and values praise for what they have done
- Physical development
 - Runs safely using whole foot
 - Can kick a large ball
 - Makes connections between movements and the marks they make
 - Moves freely and with pleasure and confidence in a range of ways.
 - Can stand momentarily on one foot when shown
 - Runs skilfully and negotiates spaces successfully, adjusting speed or direction to avoid obstacle
- Mathematics
 - Notices simple shapes and patterns
 - Begins to use language of size
 - Shows interest in shape and space by playing with shapes or making arrangements of objects
 - Uses shapes appropriately for tasks
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